



Clarendon County School District Three School District

1177 Atkinson Street

Turbeville, SC 29162.00

Grades	PK-12 District	
Enrollment	1,224 Students	
Superintendent	Connie J. Dennis, Ph.D.	843-659-2188
Board Chair	Dr. George P. Green	843-659-4917

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Good	Excellent
2010	Average	Average
2009	Below Average	Below Average
2008	Below Average	At-Risk

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

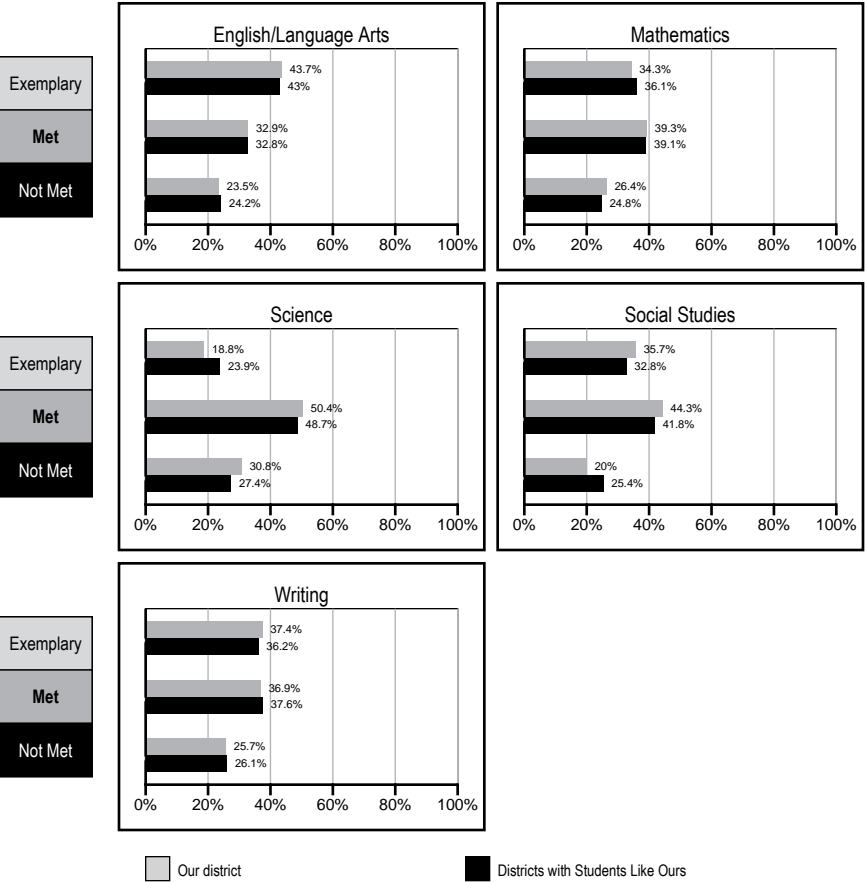
98.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	6	5	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	76.4%	78.3%	89.7%	79.7%	78.9%	80.8%
Passed one subtest	9.1%	10.0%	10.3%	10.7%	12.3%	11.9%
Passed no subtests	14.6%	11.7%	N/A	9.6%	8.8%	7.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	92.5%	83.6%
English 1	81.0%	76.3%
Biology 1/Applied Biology 2	81.7%	79.6%
US History and the Constitution	67.1%	50.8%
All Subjects	80.7%	73.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	83	102	806	874
Number of Graduates in Cohort	73	86	571	624
Rate	88.0%	84.3%	74.9%	75.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	101	83	797	848
Number of Graduates in Cohort	74	74	575	627
Rate	73.3%	89.2%	73.7%	77.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,224)				
First graders who attended full-day kindergarten	97.7%	Up from 95.3%	98.7%	99.3%
Retention rate	2.2%	Up from 1.6%	1.8%	2.0%
Attendance rate	96.3%	Down from 96.7%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 0.2%	0.7%	0.6%
Enrolled in AP/IB programs	0.0%	No Change	16.3%	13.5%
Successful on AP/IB exams	N/A	N/A	49.1%	49.9%
Eligible for LIFE Scholarship	28.6%	Down from 29.3%	32.6%	30.3%
Enrolled in adult education GED or diploma programs	25	Down from 41	63	59
Completions in adult education GED or diploma programs	25	Down from 35	43	31
Annual dropout rate	1.2%	Down from 6.0%	2.6%	2.7%
Teachers (n=73)				
Teachers with advanced degrees	58.9%	Up from 57.1%	62.8%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.2%	Down from 91.6%	91.8%	91.1%
Teacher attendance rate	96.0%	Up from 95.6%	95.3%	95.1%
Average teacher salary*	\$44,615	Up 0.8%	\$47,938	\$46,595
Vacancies for more than nine weeks	1.4%	Down from 2.9%	0.1%	0.1%
Professional development days/teacher	12.8 days	Up from 10.9 days	12.8 days	12.4 days
District				
Superintendent's years at district	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.0 to 1	22.6 to 1	21.7 to 1
Prime instructional time	91.8%	Up from 91.4%	90.0%	89.9%
Dollars spent per pupil**	\$7,838	Down 7.2%	\$8,528	\$8,866
Percent of expenditures for teacher salaries**	55.3%	Up from 54.6%	54.8%	53.1%
Percent of expenditures for instruction**	58.6%	Down from 59.4%	57.5%	55.9%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
Number of schools	2	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	3.8%	Up from 2.5%	1.6%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	2.0	No Change	13.0	8.0
Parents attending conferences	87.8%	Up from 86.0%	99.5%	99.5%
Average administrator salary	\$66,931	Up 3.9%	\$79,371	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	107	86.9%	353	80.7%	102	84.3%
Gender						
Male	52	82.7%	178	82.0%	49	73.5%
Female	55	90.9%	175	79.4%	53	94.3%
Racial/Ethnic Group						
White	60	100.0%	251	88.0%	61	93.4%
African American	44	72.7%	90	60.0%	41	70.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	83.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	10	30.0%	19	36.8%	11	27.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	10	90.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	51	74.5%	156	69.9%	52	76.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	86.9%	91.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	450	457	438	453	442	427	1330	1337		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	15.5	17.2	16.7	18.4	16.4	18.8	17.0	18.1	16.6	18.2
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	5.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Clarendon County School District Three serves approximately 1200 students within two campus sites. All schools are fully accredited on the state and national levels by the SC Department of Education and the Southern Association of Colleges and Schools/AdvancED.

Our district supports the provision of challenging experiences for all children. The parents and community members believe that the exceptional educators in Clarendon Three are the key to a student's successful progress. The district supports the school administrations with professional development offerings. The district also maintains a strong bond with F. E. DuBose Career Center, Central Carolina, and Camp Bob Cooper. Clarendon Three realizes the value of providing innovative technology for teaching and learning in the classrooms. All schools are wired for the Internet. Each school campus has computer labs featuring wireless technologies, which promote 21st century learning. In addition, all labs support computer-based programs for differentiation and evaluation, and online credit recovery tools for students. Most of the district's classrooms have interactive whiteboards. Apple iPads were presented to some teachers through an application process for improving instruction. Multiple mobile devices are scheduled for deployment at the start of the 2012-2013 school year.

Clarendon Three is very proud of our many accomplishments and success stories. The district earned an Excellent growth rating and was rated number 16 in the state per an overall absolute index. Walker-Gamble Elementary earned the Silver Award for outstanding student academic performance. East Clarendon Middle/High School earned the Gold Award for excellent results in closing the achievement gaps. The district's on-time graduation rate was 88%. The Class of 2012's ninety-two graduates had a total of \$1,711,200.00 in various scholarships.

Connie J. Dennis, Ph.D.
Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	90.9
Overall Grade Conversion	A
Points Total - Elementary Grades	82.9
Points Total - Middle Grades	98.1
Points Total - High School Grades	96.3

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Clarendon County School District Three School District consists of 2 public schools with 1 of these schools, or 50%, in improvement status.

School	Status
Walker-Gamble Elementary	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.5	654.0	623.2	636.1	98.8	99.3
Male	656.0	647.8	619.4	634.2	98.4	99.4
Female	679.9	660.8	627.0	638.5	99.3	99.3
White	680.6	664.4	637.6	642.8	98.8	99.5
African American	634.3	626.9	594.4	617.9	98.5	98.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	617.7	603.6	588.9	593.9	94.1	97.6
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	646.0	635.6	608.0	618.4	99.0	99.4
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	647.9	642.6	630.2	650.6	98.8	99.3
Male	642.8	636.5	628.4	646.2	98.4	99.4
Female	653.6	649.6	632.6	655.3	99.3	99.3
White	654.8	648.2	636.6	654.3	98.8	99.5
African American	625.5	626.0	614.5	642.8	98.5	98.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.4	612.1	583.4	611.0	94.1	97.6
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	635.0	630.7	622.9	644.1	99.0	99.4
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	236	236	72	70	100.0	100.0
Male	232	233	70	70	100.0	100.0
Female	239	238	73	70	100.0	100.0
White	240	241	75	71	100.0	100.0
African American	226	220	64	68	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	226	248	N/A	59	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	225	216	61	67	100.0	100.0
Limited English Proficient	226	248	N/A	54	100.0	100.0
Subsidized meals	231	224	69	68	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	109	91.7	20.6	32	47.4	79.4
	4	112	99.1	20.2	39.4	40.4	79.8
	5	91	100	13.6	45.5	40.9	86.4
	6	109	99.1	25.5	36.3	38.2	74.5
	7	83	100	40.2	32.9	26.8	59.8
	8	98	99	18.9	43.2	37.9	81.1
2012	3	94	94.7	11.1	23.5	65.4	88.9
	4	102	100	21.2	32.3	46.5	78.8
	5	117	99.2	23.2	34.8	42	76.8
	6	94	100	37	29.3	33.7	63
	7	110	100	19.8	40.6	39.6	80.2
	8	80	98.8	23.4	37.7	39	76.6
Mathematics							
2011	3	109	100	37.7	30.2	32.1	62.3
	4	112	100	19	41.9	39	81
	5	91	100	23.9	36.4	39.8	76.1
	6	109	99.1	27.5	56.9	15.7	72.5
	7	83	100	41.5	35.4	23.2	58.5
	8	98	99	21.1	54.7	24.2	78.9
2012	3	94	97.9	17.9	36.9	45.2	82.1
	4	102	100	27.3	40.4	32.3	72.7
	5	117	99.2	24.1	40.2	35.7	75.9
	6	94	100	33.7	43.5	22.8	66.3
	7	110	100	29.2	39.6	31.1	70.8
	8	80	98.8	23.4	39	37.7	76.6
Science							
2011	3	55	100	50	31.5	18.5	50
	4	112	100	25.7	53.3	21	74.3
	5	45	100	31.8	43.2	25	68.2
	6	56	98.2	44.4	46.3	9.3	55.6
	7	83	98.8	27.2	50.6	22.2	72.8
	8	47	97.9	32.6	52.2	15.2	67.4
2012	3	47	95.7	50	38.1	11.9	50
	4	101	100	31.3	60.6	8.1	68.7
	5	58	100	29.1	41.8	29.1	70.9
	6	46	100	40	53.3	6.7	60
	7	110	100	17	50	33	83
	8	40	100	40	50	10	60

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	56	100	25.9	48.1	25.9	74.1
	4	110	100	16.5	57.3	26.2	83.5
	5	47	100	28.9	44.4	26.7	71.1
	6	54	98.2	16.7	45.8	37.5	83.3
	7	83	98.8	45.7	35.8	18.5	54.3
	8	51	98	20.8	29.2	50	79.2
2012	3	48	93.8	16.7	54.8	28.6	83.3
	4	102	99	20.2	58.6	21.2	79.8
	5	62	98.4	28.3	46.7	25	71.7
	6	48	100	8.5	61.7	29.8	91.5
	7	109	100	17.1	27.6	55.2	82.9
	8	40	97.5	24.3	29.7	45.9	75.7
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	90	93.3	21.7	37.3	41	78.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	99	97	22.6	49.5	28	77.4
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	117	94.9	27.1	36.4	36.4	72.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	81	98.8	21.8	38.5	39.7	78.2

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	96.7	7.3	38.2	27.3	27.3	70.9
	2012	68	100.0	1.5	35.4	43.1	20.0	78.5

Mathematics								
All Students	2011	N/A	100.0	19.3	29.8	31.6	19.3	61.4
	2012	68	100.0	6.2	38.5	26.2	29.2	69.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	96.3%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data